Headline data – Summer 2020

A level and GCSE results

We are delighted to be able to share and overview of our GCSE and A level results with you today.

As you will be aware, this year's GCSE and A level results had to be awarded differently from usual, after exams were unable to go ahead due to Covid-19. Schools and colleges were asked to use their professional experience to make a fair and objective judgement of the grades they believed a student would have achieved had they sat their exams this year, and to submit these centre-assessed grades (CAGs) to the relevant exam board.

How were centre assessed grades generated?

This was the grade that each student was likely to have achieved if they had sat the exams. The professional judgement was derived by evidence held within our school.

This included:

- a. Records of each student's performance over the course of study, including for example progress review data, classwork, bookwork, and/or participation in performances in subjects such as music, drama and PE.
- b. Performance on any non-exam assessment (NEA), even if this has not been fully completed. Staff then balanced their judgement about their likely performance in the written paper(s), where appropriate.
- c. Performance on any class or homework assessments and mock exams taken over the course of study.
- d. Any other relevant information.

We have internally standardised the centre assessed grades from subjects to ensure that grades are broadly in line with assessments reported over the year. The grades were also externally analysed to ensure that grade distributions are broadly comparable to previous years and any deviation justified.

We can reassure you that your teachers approached the task of assessing grades with the utmost diligence, and that they felt the grades submitted were a fair and accurate reflection.

The intention was that the exam boards would then moderate the CAGs, to check that schools and colleges had approached this task consistently, before providing students with their final calculated grades. Unfortunately, as you will no doubt be aware, the method they used to do this proved problematic, and was likely to lead to many grades being unfairly downgraded. The government therefore made the decision that GCSE and A level students would be awarded whichever was higher for each subject – their CAG or their calculated grade.

We are conscious that this has been a difficult and anxious time for students as a result of the recent disruptions.

Please be reminded that there is an Autumn exam series, where students will have the opportunity to sit their exams, should they want the opportunity to improve their centre assessed grade. Students will need to complete a form available from Mrs Cousins. This needs to be completed and handed into reception by Friday 28th August for A level students and Friday 11th September for our Year 11 students. If students or parents would like any further support or information, please do get in touch, so that we can arrange an appointment for you to see a member of staff.

It has been pleasing to see all of the student achivements and successes but we must also thank all of the Coundon Court staff in their support of the students throughout these challenging times.

We wish all of our students the very best for the future with their continued successes.

Mr Clay, Mr Mohomed and Mr Clarkson.

Year 11 Headline figures

9-8%	11
9-7%	22.59
9-5%	58.37
9-4%	75.94

On average, our students made greater progress against their expected attainment. Particular success has come at our higher end where a student's average attainment was at Grade 8 or above.

Student	Achievement
Α	9,9,9,9,9,9,8,8,6
В	9,9,9,9,9,8,8,7
С	9,9,9,9,9,8,8,8,8
D	9,9,9,9,8,8,8,8,6
E	9,9,9,9,7,6,6
F	9,9,9,4,4,4,4,7
G	9,9,8,8,8,8,8
Н	9,9,9,9,8,8,7,7,6
Ī	9,9,9,8,8,8,7,6
J	9,9,8,8,8,8,7,7

We have already enrolled a significant proportion of our students into our Sixth Form and supported all other students with their positive destinations for next academic year.

Year 13 Headline figures

Academic Results	A*-E%	100
	A*-B%	53.6
Vocational Results	D*-P%	100
	D*-M%	55

Year 13 Confirmed Destinations

Destination	Number
University	88
Apprenticeship	10
Gap Year	5
Employment	4

We have had a significant increase at A*-B% which was inline with expectations based on their success in Year 11.

Student	Grade	Course
Student A	ABB	Medicine
Student B	A*AB	Anthropology and Political Science
Student C	A*AA	Biomedical Science
Student D	AAB	
Student E	ABB	JLR
Student F	AAB	Human Biosciences
Student G	A*BB	NFU and BMW
Student H	AAA	
Student I	A*AB	English
Student J	A*A*A*	Forensic Science
Student K	A*AC	Illustration
Student L	A*AB	English and Journalism
Student M	A*A*A	Medicine
Student N	A*A*A*	Law
Student O	A*A*AA	Mathematics
Student P	AAC	Physics
Student R	A*A*B	Mathematics and Physics
Student S	A*A*A*	Biochemistry with Placement Year